



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		JANKI COLLEGE OF EDUCATION
Name of the head of the Institution		Dr. Rajeev kumar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07762223136
Mobile no.		9685209331
Registered Email		jceraigarh@gmail.com
Alternate Email		triptiagrawal774@gmail.com
Address		JANKI COLLEGE OF EDUCATION, DHANUHARDERA, PO- NETNAGAR, BLOCK - PUSSORE, DIST - RAIGARH
City/Town		Raigarh C
State/UT		Chhattisgarh
Pincode		496440

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>Self financed</b>
Name of the IQAC co-ordinator/Director	<b>TEJRAM NAIK</b>
Phone no/Alternate Phone no.	<b>07762223136</b>
Mobile no.	<b>9770888721</b>
Registered Email	<b>jceraigarh@gmail.com</b>
Alternate Email	<b>triptiagrawal774@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://jceraigarh.com">_https://jceraigarh.com</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://jceraigarh.com/pdf2022/jce_acad/Academic%20calendar%202019-20.pdf">https://jceraigarh.com/pdf2022/jce_acad/Academic%20calendar%202019-20.pdf</a>

### **5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.02</b>	<b>2017</b>	<b>09-Jun-2017</b>	<b>08-Jun-2022</b>

<b>6. Date of Establishment of IQAC</b>	<b>06-Jun-2016</b>
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### **7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>CONDUCT A NATIONAL SEMINAR</b>	<b>10-Jan-2020 1</b>	<b>700</b>

COMMUNITY SERVICE IN EYE DISABLED CHILDREN IN KASDOL, TAMNAR	04-Jan-2020 2	157
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Organized a national seminar on CRATIVITY IN EDUCATION COMMUNITY SERVICE IN EYE DISABLED CHILDREN IN KASDOL, TAMNAR

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To Help Community	Achieved
Student Support	Achieved
National seminar	Achieved
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	23-Apr-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	institution has a software by which admission detail is kept and accounts section (fee collection) etc are done through software.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution is committed to holistic development of the teacher trainees through academic, co-curricular and out reach programmer. Teaching learning and evaluation schedules are followed as per academic schedule / University. The Principal of the college conducted regular meeting with the faculty members in order to ensure that the academic and non- academic requirements were achieved. Regular interaction are made to ensure that the lectures were completed in time and progress of the students was monitored through continuous evaluation . for the slow learners, Remedial classes, Tutorials , special session were also organized.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
yoga	nil	Nil	30	Nil	Nil
Weaker section coaching and personality development certificate	nil	Nil	8	Nil	Nil

course

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	ARTS	15/11/2018
BCom	COMMERSE	15/11/2018
BSc	SCIENCE	15/11/2018
BSc	MATHAMATICS	15/11/2018
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	TEACHER EDUCATION	01/07/2012

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	100	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ART CLASS	04/03/2021	190
YOGA	10/03/2021	100
COMMUNITY	20/03/2021	100
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	TEACHER EDUCATION	200
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institution collects feedback from Students, Parents, Teachers and takes

initiative steps to improve the qualities of the institution. The good coordination is established between management and IQAC Executive Committee for maintaining infrastructure and learning resources and the recommendations are integrated for upgrading, and utilizing physical, academic and support facilities and given to the university. Faculty members take feedback of internal and external subject experts including of all Courses, The feedback is collected from students which consist of series of questions and covering all the aspects of teaching and learning, administration and facilities during the academic session. The feedback is collected from students in each session .  
**General Feedback:** Feedback is taken on regular basis regarding the general facilities including mess, canteen, general hygiene and cleanliness. The administration immediately takes action and resolves the problem.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	TEACHER EDUCATION	100	3500	100
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	0	16	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	8	5	2	1	3
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The teacher mentor maintains records of student's personal profile, academic performance and achievements during the academic session. The mentorship system helps to establish good relationship between students and teachers as well as with the parents. The Mentor counsels the absenteeism and other behavioral problem of students. Teachers also conduct Parent Teacher Meeting in every Session to interact with the parents and share the views. Teachers also cooperate with the parents to solve the problem of their wards. This system of mentorship has immensely contributed in enhancing the overall quality. The students are benefitted by continuous guidance and counseling by the respective mentors.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
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institution		
200	16	1:13

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	0	16	1

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Assistant Professor	Nill
2020	NIL	Assistant Professor	Nill
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	640	1st YEAR	03/10/2020	12/11/2020
BEd	641	2nd YEAR	30/09/2020	12/11/2020
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Evaluation has been followed in each course. Teachers were involved in taking class test on regular basis and after evaluation marks were given. Remedial classes were also arranged for the low achievers. Special emphasize also provided for the practicum courses. Assignments on each courses were given and checked on regular basis by the respective teachers. Internal assessment was done immediately after completion of each and every practicum of each course in each programme and immediate feedback was given to students. They also prepare project file and dissertation. Institution follows academy schedule given by the university and the internal assessment system are strictly followed .

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute follow the academic calendar of the university .It individually had procedure to develop the academic teaching plans. The activity calendar shows the start and end of each semester stating various activities to be conducted, the internal evaluation and the tentative schedule of external evaluation is also being planned. The academic calendar helps as a source of information and planner for students, faculty staff and other stakeholders of the institute. It encompasses all the processes of the institution such as the

student section, academic section, co-curricular and extra curricular activities. The calendar is prepared before the commencement of the academic year. The suggestions given by the Governing Body a part from university schedule are incorporated in the academic calendar before it is finalized. After preparing the academic calendar it was checked and signed by the head of the institution. All the activities were planned properly in the academic calendar for the smooth functioning of the institute.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://jceraigarh.com/latest\\_news.html](https://jceraigarh.com/latest_news.html)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
640	BEd	TEACHER EDUCATION	98	96	94
641	BEd	TEACHER EDUCATION	100	100	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://jceraigarh.com/latest\\_news.html](https://jceraigarh.com/latest_news.html)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NIL	Nil	Nil

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
CREATIVITY IN EDUCATION A STEP	EDUCATION	10/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nil	Nil	Nil	Nil

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year



Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	NIL	Nill	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	2	5
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
HEALTH CAMP	HEALTH DEPARTMENT	15	140
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NILL	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AWARNNESS PROGARAMM	LOCAL ADDMINESTRETOR	AWARNNESS PROGRAME THROUH DRAMA	12	145
GENDER ISSUE	LOCAL ADDMINESTRETOR	DRAMA NUKKAD	9	142
<a href="#">View File</a>				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NILL	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
TEACHER INTENSHIP	SCHOOL INTENSHIP	GOVT.MS. NAWAPALI	17/01/2020	03/02/2020	25
TEACHER INTENSHIP	SCHOOL INTENSHIP	GOVT.MS. BINJKOT	17/01/2020	03/02/2020	25
TEACHER INTENSHIP	SCHOOL INTENSHIP	GOVT.MS. BINJKOT	17/01/2020	03/02/2020	25
TEACHER INTENSHIP	SCHOOL INTENSHIP	GG BOARDING SCHOOL	17/01/2020	03/02/2021	25

		DHANUHARDERA RAIGARH CG			
TEACHER INTENSHIP	SCHOOL INTENSHIP	GOVT.HS SCHOOL RENGALPALI	24/12/2020	18/03/2021	35
TEACHER INTENSHIP	SCHOOL INTENSHIP	GOVT.HS SCHOOL MAHLOI	24/12/2020	18/03/2021	33
TEACHER INTENSHIP	SCHOOL INTENSHIP	GOVT.HS SCHOOL JHALMALA RAIGARH	24/12/2020	18/03/2021	30
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	250000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NILL	Nil	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3199	272221	883	217070	4082	489291
Reference	975	147184	47	2325	1022	149509

Books

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NILL	Null	Null	Null
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	1	1	0	0	3	1	100	0
Added	4	0	0	0	0	1	0	50	0
Total	14	1	1	0	0	4	1	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NILL	Null

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1466046	Null	Null	Null

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Null

<https://www.jceraigarh.com/>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NILL	Null	Null

<b>Financial Support from Other Sources</b>			
a) National	NILL	Nil	Nil
b) International	NILL	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NILL	Nil	Nil	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Govt of Chhattisgarh	23	15	2	0
2019	CTET COCHING	150	100	17	3
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
3	56	7	Mona modern English medium school, Royal Public School, Holyfaith Eng medium school	48	2
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	58	B.Ed	EDUCATION	BILASPUR UNIVERSITY, RAVISHANKAR SHUKLA UNIVERSITY, GGU BILASPUR	M.ED. M.A. M.Sc. M.COM.
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
WELCOME CEREMONY	COLLEGE	190
WOMANS DAY	COLLEGE	173
YOGA	COLLEGE	95
MEHANDI	COLLEGE	170
COMMUNITY SERVICE	COLLEGE	90
SARASWATI PUJA	COLLEGE	180
SPORTS	COLLEGE	175
ONLINE ACTIVITY, FANCY DRESS, RANGOLI	COLLEGE	110
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	00	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- The institution selects the student representative section wise with the objective to lead the responsibility of the allotted section.
- The duties and responsibilities distributed among the student representatives prove beneficial for organizing the cultural programmes while coordinating with the class teachers.
- The Insitution engages the group leader during the school and college internship in every year.
- The student represent in sports and game to lead a particular group for organizing the Annual Sports.
- Students also take the lead in the educational tour and excursion.
- Every year based on the

various activities, the College encourages Students to take avid responsibilities to plan and execute extra-curricular activities collaboratively.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute ensure that competent staff are given suitable decision-making platform. Institute follows the flexibility policy to maintain the qualities and decentralize the responsibilities of class coordinator, faculty member, implementation of curriculum and other activities. Two practices of decentralization and participative management during last year: 1. Administrative Decentralization The decentralization and participative administrative policy of institution is executed successfully through proper plan of action. The Chairman is the sole authority of the Governing Body. Academic and Other Extracurricular Activities . The curriculum of course is transacted as per prescribed guidelines of affiliated University and Board. The academic responsibilities are decentralized among various departments for smooth functioning of curricular and extracurricular activities which have been planned during the Academic session. Institution adopts effective mentoring system to implement the academic policy so that the desired objectives of teaching learning can be achieved. Extracurricular activities are organized . Students' performance is assessed through assignments, practicum, field work, and viva and group discussion. The school internship is organized under the supervision of teacher mentors.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The most important value is that active learning increases students' retention comprehension of the course material and teaching skills. 1. The teacher educators extensively employ interactive participatory approach in

transaction of the theory. Field experiences allow students to apply reflect on their content, professional and pedagogical knowledge, skills and attitude in diverse school situation. 2. To ensure student centered learning, the institution encourages them to organize class seminars, projects, to conduct action research case study, to conduct workshops on teaching learning materials, educational tour etc. 3. Micro teaching internship programmes are organized is simulated conditions to train students in teaching skills

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Admission database including merit list preparation with rank are done online as per affiliating University and SCERT guidelines

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NILL	Nil	Nil	Nil	Nil
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):



Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	5	5

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NILL	Null	Null

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Daily accounts are maintained by accountants. The institute is Audit for: • Vouching of receipt and posting to ledger book • TDS Deduction • Scrutiny of scholarship disbursement registers • Submission of Audit Report External Audit Annually Audit is conducted by the external Auditor Mr. Dinesh Kumar Agrawal company Associates The process of Institutional Audit comprises of the following: • Thorough scrutiny of payments and receipts • Verification of head of accounts in the Tally ERP • Capital expenditure verification with bills, quotations received and comparative statements. • The finalization of Balance Sheet by external auditors after examination of books of accounts The Audit Report is regularly submitted to the University and NCTE.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Null	Null
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#### 6.4.3 – Total corpus fund generated

000
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Null	Null	Yes	DINESH AGRAWAL
Administrative	Null	Null	Yes	DINESH AGRAWAL

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(1) Regular Parent Teacher Meeting for discussing the progress of their wards. (2) Suggestions on academic and administrative aspects. (3) Feedback collected, analyzed and implemented for qualitative enhancement.

#### 6.5.3 – Development programmes for support staff (at least three)

1. STAFF ARE ALLOWED FOR HIGHERSTUDIES. 2. EXPERTS ARE CALLED FROMLOCAL AREA FOR TALK AND FOR MOTIVATIONS. 3. BEST STAFF ARE HONOURED IN ANY COLLEGE FUNCTION

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. COLLEGE WILL ADHER TO ITS QUALITY POLICY 2. ALLUMINI ACTIVITIES WILL BE DONE MORE 3. STUDENTS WILL BE SUPPORTED IN ALL ASPECTS FOR ALL ROUND DEVELOPMENT.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	WEAKER SECTION COACHING AND PERSONALITY DEVELOPMENT CERTIFICATE COURSE	13/01/2020	13/01/2020	27/01/2020	17
2020	NATIONAL SEMINAR	10/01/2020	10/01/2020	10/01/2020	700

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Discrimination - Universal challenge	10/12/2019	10/12/2019	125	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The following initiatives were taken by the College for environmental protection and sustainable practice. • Plastic free campus. • Smoking free campus. • Reduction of Electricity consumption through LED, CFL electrical fittings and fixtures. • Campus maintenance through nurturing of greenery. • Water saving conservation with minimum wastage.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Scribes for examination	Yes	0
Rest Rooms	Yes	50
Special skill development for	Yes	5

differently abled students

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/10/2019	3	HEALTH AWARENESS	VILLEGE CUMMONITY	150

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
hand book of janki college of education human values	06/01/2020	The hand book for janki college of education Education is a code of conduct for students teacher principal and governing body it is based on the norms values ,vision and mission of the institution .

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
musical chiar	19/10/2019	19/10/2019	158
guest lecture	01/01/2020	01/01/2020	180
children s day	14/11/2019	14/11/2019	179
welcome ceremony	18/12/2019	18/12/2019	190
national seminar	10/01/2020	10/01/2020	700
annual function	11/01/2020	11/01/2020	450

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The following eco friendly initiatives were taken by the College. (a) Eco club is formed who caters the eco system by new plantation. (b) To develop Emotional Ethics and sense of responsibility towards mother earth student teacher are given the responsibility of maintaining the garden also. Swachh Bharat Abhiyan. (c) Eco clubs does not allow to cut the tree in the campus as well as near by arias .Sensitizing the students and others on environmental protection.

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

The best practice adopted by the college are - 1. utilization of waste material and through this inculcating the sense of utilization among student teacher and thus college campus is decorated. 2. student support - the institution support student teacher in all aspects. they are mentor guided and supported in every

aspect.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://jceraigarh.com/gallery.html>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

providing quality education to the student-teachers in order to achieve the professional skills and nation building education. The vision of the college is to produce disciplined, dedicated and prospective teachers equipped with prerequisite knowledge, skill and professional attitude. They will be in place to carry on nation building activities and would be ready to perform the responsibility under all condition of the school level. Besides the teaching process, to develop the intellectual, professional skills and all round development through the organizing various programme. The institute is situated in rural areas and students are also coming from remote areas. Sometimes due to tough circumstances they are not able to continue their studies. Keeping the fact in the mind, the college provides free transportation to all students. College also takes initiative for making campus green and clear. The student teachers organize the 'Swachh Bharat Abhiyan' and government of India provided certificate to all the participant students' teachers and also 'Beti Bachao and Beti Padhao programme.

Provide the weblink of the institution

<https://jceraigarh.com>

### 8.Future Plans of Actions for Next Academic Year

1. Conduct of Online classes due to COVID-19 Pandemic till normal offli can resume. 2. Remaining in touch with, and providing co-and extra-curricular support to students as well as other interested stakeholders through We Subject as well as on topics of general interest. 3. Conduct of online for students on important days such as Independence day, Teachers' Day Constitution Day, etc. 4. Conduct of Webinars for staff members and other interested stakeholders on Revised Accreditation Framework of NAAC, to reaccreditation effort of the College staff.