Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**JANKI COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr. RAJEEV KUMAR**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09685209331**
Mobile no.	**8839248885**
Registered Email	**jceraigarh@gmail.com**
Alternate Email	**triptiagrawal774@gmail.com**
Address	**JANKI COLLEGE OF EDUCATION, DHANUHARDERA, POST NETNAGAR, PUSSORE, DIST.- RAIGARH (C.G)**
City/Town	**p/o Netnagar T. Pussore raigarh**
State/UT	**Chhattisgarh**
Pincode	**496440**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**TEJRAM NAIK**
Phone no/Alternate Phone no.	**07762223136**
Mobile no.	**9770888721**
Registered Email	**jceraigarh@gmail.com**
Alternate Email	**triptiagrawal774@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.jceraigarh.com/pdf/JCE_SSR_30_03_2016.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.jceraigarh.com/pdf2022/jceacad/ACADEMIC%20CALENDAR%202017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.02**	**2017**	**07-Jun-2017**	**08-Jun-2022**

6. Date of Establishment of IQAC	**06-Jun-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Mother earth nurturing	**26-Aug-2017**	**62**

through plantation and green care.	7	
Service in Divyang center Umeed	01-Jan-2018 1	126
Weaker section coaching and personality development certification course	02-Sep-2017 30	22
	View File	

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
		View File		

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Worked for community welfare. 2. Student support, 3. Nurturing Mother earth,

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

To Help Community	Achieved
Student Support	Achieved
Pampering Mother earth	Achieved
View File	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**24-Apr-2017**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**28-Feb-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Institution has a software by which admission detail is kept and Accounts section (Fees Collection) etc are done through software**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution assures effective curriculum delivery through a well planned and documented process every year. The principle IQAC prepare an academic calendar, this academic calendar is on the basis of the university calendar which has been given to the institution. A Master copy of curriculum is kept in the library for students concern. The curriculum is also delivered through online demonstration projects assignment seminar gas lectures, all organized online because of COVID 19 REVIEWING Important is given to the use of ICT tools like PPT presentation animated videos ebook etc. Effectiveness of the curriculum delivery is also judge through internal evaluation of unit test and assignment to student teachers and thus identifying slow and advanced learner. The principle and concern teachers obtain feedback from the students and previous results are analyzed and necessary action taken whatever possible according to the feedback analysis. REVISING According to the feedback received from the Principal / IQAC/ and teachers the students are pampered /motivated to improve their week area. At this junction institution goes through mentor

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
YOGA	NIL	02/01/2018	30	NIL	Awareness towards Yogic Science and Good health

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Awareness for green earth	26/08/2017	70
Cultural value by paper dance	23/09/2017	82
Culture value Rangoli	14/10/2017	190
Community Service by Nukkad drama	18/11/2017	90

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	TEACHER EDUCATION	200

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Yearly Feedback is taken for the curriculum. It is analyzed and Necessary action are taken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	**TEACHER EDUCATION**	**100**	**2800**	**100**
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	**100**	**0**	**16**	**0**	**16**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
2	**8**	**5**	**2**	**1**	**3**
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

yes Students mentoring system is available. . 15 Teachers are given for 100 students in 1 year on an average 6-7 students per year comes under 1 mentor. The mentor has individual contact with the students and try to listen and solve their problems, whether it is academic or related to college environment. If needed he take the help of Principal to resolve issues. Motivation to the students are the key area of mentor

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
200	**16**	**1:13**

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	0	16	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	nil	Assistant Professor	00
2018	nil	Assistant Professor	00

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	640	first year	27/03/2018	25/08/2018
BEd	641	second year	31/03/2018	25/08/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation of the course is done through internal assessment and university examination. Schedule of internal assessment is communicated to the students and faculty members at the beginning of the session through academic calendar. Internal evaluation is done on continuous basis in order to assess the performance of the learners. For the process of evaluation the rule of Bilaspur University , Bilaspur. Continuous internal evaluation was conducted with students. Evaluation was done through unit test, test exam, surprise test, assignment, project , field work etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the institution is following the university academic calendar, so it is mandate to adhere to it. We do add our unit test , assignment, projects etc evaluation method in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.jceraigarh.com/latest_news.html#

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage

Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
641	BEd	Teachers education	96	94	97

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://jceraigarh.com/pdf_sss/SSS%202017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	na	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	nil	nil	Nill	na

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

			any)
Nill	**NA**	**0**	**0**
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	**0**
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	**NA**	**NA**	**Nill**	**Nill**	**NA**	**0**
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	**NA**	**NA**	**Nill**	**0**	**0**	**0**
[View File](#)						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**1**	**4**	**2**	**6**
[View File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
HELTH CAMP	**ROTARY CLUB RAIGARH**	**16**	**180**
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	**NA**	**NA**	**0**
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	LOCAL ADMINASTRATIVE	AWACHHATA ABHIYAN	8	80
Aids Awareness	LOCAL ADMINASTRATIVE	AWARNESS PROGRAME THROUH DRAMA	12	92
Gender Issue	LOCAL ADMINASTRATIVE	DRAMA , NUKKAD	9	160
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
TEACHING INTERNSAAHIP	SCHOOL INTERNSHIP	G M S NAWAPALI, G.M.S. BINJKOT, G.M.S. EKTAL, GHSS RENGALPALI, GHSS MAHLOI, GHSS JHALMALA	20/11/2017	12/01/2018	200
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	0
[View File](#)			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6	5.3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
nil	Nill	Nill	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3076	244112	0	0	3076	244112
Reference Books	570	90714	309	38345	879	129059
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	10	1	10	0	0	3	2	4	13
Added	4	0	4	0	0	1	1	0	2
Total	14	1	14	0	0	4	3	4	15

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
14	13.87	12	11.05

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are stabilized systems and procedures for maintaining and utilizing physical, academic and support facilities-aboratory, library, sports complex, computers, classrooms etc . HOD and other incharge are requested for required maintenance work to be done.The principal then present the proposal before the college management who takes the final decision on priority basis. Principal assigns the work to the the concerned personal. rrgular maintenance work in the college takes place immediately, while longer projects are executed during vacation, physical education department maintains the sports facilities and equipment in the college. spot checking is carried out annually and stock books are maintained by the library, binding, pest control and other maintenance measures are undertaken as per the requirement . 3 personnel on a daily wage basis maintain the physical infrastructure and equipment is done through contract on required basis where required. The maintenance of electrical items is voluntarily carried out by competent technician, any major repair work is carried out by professionals. The college staff on the various committees for the academic and administrative planning has resulted in and enhancement and strengthening of infrastructure for excellent academics research CO and extra curricular activities.

https://jceraigarh.com/gallery.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	CG STATE SCHOLARSHIP	123	1140400
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability | Date of implemetation | Number of students | Agencies involved |

enhancement scheme		enrolled	
Gardening	26/08/2017	90	Janki college
Hindi Diwas	14/09/2017	92	Inter College Debate
CG Rajbhasha Diwas	28/11/2017	88	Janki College
Yoga	02/01/2018	82	Janki College
Free Health Checkup	06/12/2017	600	Rotary Club Tillu Memorial
ICT Computing Skill	10/12/2017	93	Janki College
CGTET/CTET	20/12/2017	65	Janki College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	soft skills language and communication skill life skill	25	18	2	0
2017	yoga physical fitness health and hygiene	10	80	75	0
2017	ICT computing skill	13	2	5	0
2018	CGTET/CTET	130	5	50	10
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

NIL	0	0	NA	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	50	B.ED.	EDUCATION, POST GRADUATION	BILASPUR UNIVERSITY, RAVISHANKAR SHUKLA UNIVERSITY, GGU BILASPUR	M.ED. M.A. M.Sc. M.COM.

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
NET	1
Any Other	5

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
celebration of Ganesh pooja	College Level	90
Gardning	College Level	80
Teachers Day Celebration	College Level	163
Hindi Diwas (Debate Compition)	Inter College Level	400
Kabbaddi, Kho-Kho	College Level	183
Chhattisgarh Bhasha diwas	College Level	190
Annual Function	College Level	180

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	nil	Nill	Nill	Nill	NA	NA

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

> Student council is the representation of students. The institution provide necessary supports through student council for organizing various activities and events. It provides opportunity to the students for strengthening there leadership skill through active participation in various curricular and co - curricular activities .Main activity of student council is to organize of various culture activities and sports event for student . Second - participation in extension activities and awareness program like swachh Bharat tree plantation yoga etc. Third - maintenance of the institutional discipline for providing suggestion to the core committee and the principal student representative where included in the magazine community, anti sexual harassment committee, grievance, sports committee culture committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

47

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> The institution follows democratic approach and ideal management principles in managing the overall activities. It believes in the process of decentralization and participated management. Through the practice of decentralization in decision making framing of policies planning administration and office management the quantitative measures are adhered to. Collective leadership is being influence through the delegation of task among all. The Principle is the administrative and academic head covering the culture of decentralization and participated management is being followed by the stakeholders in the schedule functioning of the institute administration. It is the backbone of the institution. Administration has a significant role in leading and supporting the policies programs and initiate which are associated with the vision and mission of the college. Admission process, maintenance of records, and documents supervision and maintaining the ideal environment facilities, maintain cordial relationship with the students and others stake holders . To execute the policies and program constructively faculty members represent ethics and professionalism. The principal supervise the teaching plan of the teacher . Records are maintain and activities are planed for enhancing the teaching and learning process. Various committees are formed with active involvement of the teaching, non teaching staff, and students. regular meetings are held among the committee members facilities and others stake holders under the leadership of principal for discussing the matter of strategic importance all the team members express suggestion and share their inputs for institutional excellence

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	**supporting and providing facilities to the faculty members for leading organisation for activity based learning with professional enrichment memorandum of understanding was signed with Indian Red cross society Durgapur branch for common minimum program with first aid training and emergency management**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	**students admission in support admission database including merit list is given by SCERT . Accordingly institutions is taking the admission.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	**NA**	**NA**	**NA**	**0**
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	**NA**	**NA**	**Nill**	**Nill**	**Nill**	**Nill**
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	**0**	**Nill**	**Nill**	**0**

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):				
Teaching			Non-teaching	
Permanent	Full Time	Permanent		Full Time
16	16	5		5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GENERAL MEDICAL SUPPORT	GENERAL MEDICAL SUPPORT	GENERAL MEDICAL SUPPORT

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

the institute has well established mechanism for conducting external audits on the financial transaction. In order to ensure financial compliance income and expenditure detail are thoroughly verified by the accounts department . financial audit is being conducted by the auditor Mr Dinesh Agrawal , M/S Agrawal Dinesh and company process the audit vouchers that are audited by the financial department of the college. expenses which are in different heads are thruway checked by verifying the bills and vouchers. if any discrepancy is found it is brought in the notice of the principal and necessary rectification in done. process of external audit accounts of the college and auditor by a chartered accounted firm the auditor ensures that all payments are during authorized by competent authority final audit report is sent to the management for review focus of entire audit work is to ensure transparency in financial matters as well as maintaining the statutory obligations

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

6.4.3 – Total corpus fund generated

000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC cell
Administrative	No	Nill	Yes	managment

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. regular parent teacher meeting for discussing the progress of their awards 2. suggestion on academic and administrative aspects 3. feedback collected analyse and implemented for qualitative enhancement

6.5.3 – Development programmes for support staff (at least three)

1. one technical competency with hand on training and computer operation 2.

training on first aid and emergency management to collaboration with Indian Red cross society and see 3. session on soft skill development and communication techniques

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiated the process for affiliation of new courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	**Weaker student support**	**02/09/2017**	**02/09/2017**	**24/02/2018**	**24**
2018	**Local level seminar was organised for teacher**	**13/01/2018**	**13/01/2018**	**13/01/2018**	**1**
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Understanding Gender equity	**Nill**	**Nill**	**0**	**0**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The following initiative are taken by the college for environmental protection and sustainable practice 1. plastic free campus 2. smoking free campus 3. reduction of electrical consumption through LED CFL electrical fitting and fixtures campus 4. maintenance through nursing of greenery water saving conservation with minimum wastage

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**0**
Scribes for examination	**No**	**0**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	2	2	Nill	Nill	Nill	Nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book of Janki College of Education- "Human Values"	12/01/2018	The hand book for Janki college of Education – "Education is a code of conduct for students, teachers, Principal and Governing Body". It is based on the norms , rules, values, vision and mission, of the institution. Faculty guidelines are provided for the teaching staffs of the organizational expectation and their responsibilities. Students were oriented to the code of conduct for academic, non- academic and institutional requirements and transfer of knowledge with professionalism with the key components for the hand book. The hand book is uploaded in the web site for the convenience of stake holders,

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
celebration of Ganesh pooja	25/08/2017	01/09/2017	90
Gardning	26/08/2017	02/09/2017	80
Teachers Day Celebration	05/09/2017	05/09/2017	163
Hindi Diwas (Debate Compition)	14/09/2017	14/09/2017	400
Kabbaddi, Kho-Kho	18/09/2017	23/09/2017	183
Chhattisgarh Bhasha diwas	28/11/2017	28/11/2017	190

Annual Function	22/12/2017	22/12/2017	180

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. plantation of new sapling with seasonal trains 2. cleaning the campus under swachh Bharat abhiyan 3. Plastic free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Usage of waste material and with this decoration of college camps. 2. Creating awarness towrds health, and hygein for rural women in near by villages in form of - a. Heath Check up b. Cleanliness c. Students teachers take coaching of village students for class 10 th and 12th on every saturday.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://jceraigarh.com/gallery.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In this hazy world the institution is located in lush and green environment surrounded by mountain. Here education is a unique . institutional position of the college the distinct that it is away from heavy traffic . The efforts of Janki College of education pursue district energy and using the limited resources effectively to achieve the goals it is the central theme around which the organizational excellence is shaped. The stakeholders get a sense of identity with the institution and involved in the pattern of shared thoughts and action . Institutional distinctiveness focuses on addressing the institutional concerns The way in which the entire campus can be identified through a common initiative it reflex the uniqueness of the institute institutional concern and the way in which the entire campus can be identified through a common initiative

Provide the weblink of the institution

https://jceraigarh.com/gallery.html

8.Future Plans of Actions for Next Academic Year

education status for integrated b.Ed college proposal for introducing of PHD courses proposal for the introduction of value added and diploma courses community outreach program with village adaptation programme conducting seminar conferences and workshop at various levels extended research in emerging areas and conduct projects on various agencies national service schemes Strengthening the institution Alumni with various prospective capacity enhancement program for the trainee teachers recycle reuse and reduction of wastage materials usage of e resources